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## *Job Description for Dyslexia and Intervention*

**Reports to:** Director of Special Education and Campus Principal

**Dept./School:** Brady Middle School and Brady High School

**Exemption Status/Test:** Exempt

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### **PRIMARY PURPOSE:**

The primary purpose of the Dyslexia Specialist is to provide daily dyslexia instruction at assigned campuses as well as provide professional development at the campus and district level. Professional Development includes but is not limited to Dyslexia Intervention Programs, Dyslexia Awareness (both campus and parent sessions), Strategies for the Struggling Reader, Characteristics of Dyslexia and Related Disorders, the Referral Process, Dyslexia Evaluation and Report Interpretation, and Progress Monitoring/Data Analysis. Dyslexia Specialists will coach teachers and work closely with administration to ensure best practices in dyslexia intervention and student accommodations. Dyslexia Specialists will serve as valuable resources within 504 and Special Education by increasing dyslexia awareness across the district.

### **QUALIFICATIONS:**

#### **Education/Certification**

Master's degree from accredited university, preferred  
Certified structured dyslexia specialist or Literacy/dyslexia specialist  
Valid Texas teaching certificate

#### **Special Knowledge/Skills**

Must be knowledgeable in the reading process, dyslexia, related disorders, and dyslexia instruction.  
Knowledge in dyslexia assessment preferred  
Knowledge of state and federal laws for educating students with disabilities  
Knowledge of Admission, Review, and Dismissal (ARD) Committee process and Individualized Education Plan (IEP) goal setting process and implementation  
Ability to communicate effectively with parents and staff  
Ability to implement policies and procedures  
Ability to interpret data  
Strong organizational, communication, and interpersonal skills

**Experience**

Three (3) years of successful teaching with experience in the area of dyslexia, reading, or special education

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The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities, duties, and skills that may be required.

***I HAVE READ AND UNDERSTAND THE JOB DESCRIPTION. I ALSO UNDERSTAND THAT MY PERFORMANCE EVALUATION WILL BE BASED ON THESE DUTIES AND RESPONSIBILITIES.***

Employee Name (Print) \_\_\_\_\_ Date \_\_\_\_\_

Employee Signature \_\_\_\_\_ Date \_\_\_\_\_

Administrator Signature \_\_\_\_\_ Date \_\_\_\_\_

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